

### **Pre-Observation Discussion (Teaching Faculty)**

In the pre-observation discussion, the panel member obtains information from the candidate concerning class goals, students, and teaching style. The questions below provide the panel member a brief, structured approach to obtaining information from the candidate prior to the observation time period. In addition to discussing the questions below, decide on if and how the students will be informed of the observation time period and introduced to the observer.

1. Briefly describe the focus of this class. What content will be presented or discussed?
2. What is your goal for the class? What are the objectives? What do you hope students will gain?
3. What do you expect the students to be doing during this class to meet the objectives?
4. What teaching methodologies will you utilize in this class? What role will you play during this class session?
5. What did the students do to prepare for this class?
6. What was done in prior classes leading up to this class session?
7. Will this class be typical of your teaching style? If not, expand on the potential differences.
8. Are there specific areas you would like the panel member(s) to focus on during the observation?
9. Is there anything else you would like to share?