3-2-1 Low-stakes writing rubric

Low-stakes writing assignments give you a chance to work through your understanding of concepts and ideas presented in class in a low-stress way. These tasks also allow me to check for your understanding and to provide some writing feedback which will help on your high-stakes writing and any written portion of our tests. I will use the following rubric for low-stakes writings (please note, all elements may not be applicable to all assignments):

3: Well-done! Demonstrates exceptional critical and/or reflective thinking regarding the central concept or theme. Draws exceptional connections between the concept and concrete examples. Writing is sophisticated, strong, and tight\*, with no grammatical or syntactical errors. Meets or exceeds length requirements.

\*Sophisticated, strong, and tight writing is more than just complete sentences:

it includes powerful verbs, the use of transitions, clarity, and conciseness,

all things you will be expected to do in the high-stakes writing assignments.

2: Good work. Demonstrates adequate critical and/or reflective thinking regarding most of the central concept or theme. Some meaningful connections are made between the concept and examples, but they may not be as clear or developed as they could be. Writing is adequate with a one or two grammatical or syntactical errors. Meets or exceeds length requirements.

1: Almost there. Does not meet expectations for critical and/or reflective thinking regarding most of the central concept or theme. Few or no meaningful connections are made between the concept and examples. Writing demonstrates a number of grammatical or syntactical errors. Does not meet length requirements.

0: Did not submit.

Low-stakes writings are included in the “Other Assignments” category, which represents 10% of your course grade.